

Criterion A: Rationale*

Does the rationale for the written task explain how the task is linked to the aspect of the course being investigated?

Marks	Level Descriptor
0	The work does not reach a standard described by the descriptors below.
1	The rationale shows some explanation and understanding of the aspects being investigated.
2	The rationale shows clear explanation and understanding of the aspects being investigated.

* The word length for the rationale is 200 to 300 words. If the word limit is exceeded, one mark will be deducted.

Criterion B: Task and Content*

To what extent does the task show understanding of the topic(s) or text(s) to which it refers?

How appropriate is the content to the task chosen?

To what extent does the task show understanding of the conventions of the text type chosen?

Marks	Level Descriptor
0	The work does not reach a standard described by the descriptors below.
1-2	The task shows little understanding of the topic(s) or text(s) to which it refers. The content is generally inappropriate to the task chosen. The task shows little understanding of the conventions of the text type chosen.
3-4	The task shows some understanding of the topic(s) or text(s) to which it refers. The content is partially appropriate to the task chosen. The task shows some understanding of the conventions of the text type chosen.
5-6	The task shows an adequate understanding of the topic(s) or text(s) to which it refers. The content is generally appropriate to the task chosen. The task shows an adequate understanding of the conventions of the text type chosen.
7-8	The task shows a good understanding of the topic(s) or text(s) to which it refers. The content is consistently appropriate to the task chosen. The task shows a good understanding of the conventions of the text type chosen.

* A formal essay is not an appropriate text type for Written Task 1. Submission of a formal essay will limit the marks available for this criterion.

Criterion C: Organization*

How well organized is the task?

How coherent is the structure?

Marks	Level Descriptor
0	The work does not reach a standard described by the descriptors below.
1	Little organization and structure are apparent.
2	Some organization is apparent. The task has some structure, although it is not sustained.
3	The task is organized. The task has some structure, although it is not sustained.
4	The task is organized. The structure is generally coherent.
5	The task is well organized. The structure is coherent.

* The word length for the written task is 800 to 1,000 words. If the word limit is exceeded, two marks will be deducted.

Criterion D: Language and Style*

How effective is the use of language and style?

How appropriate to the task is the choice of register and style? (Register refers to the student's use of elements such as vocabulary, tone, sentence structure, and idiom appropriate to the task.)

Marks	Level Descriptor
0	The work does not reach a standard described by the descriptors below.
1	There is little clarity, with many basic errors; little sense of register and style.
2	There is some clarity, though grammar, spelling, and sentence structure are often inaccurate; some sense of register, style, and appropriate vocabulary.
3	The use of language and the style are generally clear and effective, though there are some inaccuracies in grammar, spelling, and sentence construction; generally appropriate in register, style, and vocabulary.
4	The use of language and the style are clear and effective, with a good degree of accuracy; sentence construction and vocabulary are varied, showing a growing maturity of style; the register is appropriate.
5	The use of language and the style are very clear and effective, with a very good degree of accuracy; sentence construction and vocabulary are good; the style is confident and register effective.

* A student who writes an appropriate rationale but fails to achieve an appropriate register in the task cannot score more than three marks.