Screencast Script

**PP Written Report: Criterion C – Taking Action**

This is a screencast about what to include in Section C of the PP written report. This section is about taking action.

**Criterion C, Strand 1: Create a product in response to the goal, global context, and criteria**

The first section is about creating a product in response to the goal, global context, and criteria.

For this section, you do not need to write a detailed assessment of the quality of your product against the criteria that you’ve set. You will do this evaluation in the Criterion D section.

Instead, you should provide evidence of your product either in this section of your report or as an extract at the back of the report. In most cases, it will be a photo or screenshot of your product. It’s not necessary to include a great number of photos; you just want the examiner to see that you really have completed your product, that it really does exist.

You should also write a simple explanation of how you achieved the goal of making the product, including a discussion of how your goal and product relate to the global context of your PP. --- This focus on the global context is very important, as last year’s examiners have complained that most students tend to ignore it, or they talk about it in a very superficial way by just mentioning it without saying anything meaningful. The IB considers global context to be a very, very important part of the PP, so please don’t forget about it in this section.

Lastly, in C.1 you should briefly discuss why your product is a high-quality / good quality / simple / or poorly rendered product. Then, you should include your overall feeling regarding the quality of your product. For example, are you pleased with how it turned out, and why? What might you do differently if you were to do it again, and why?

**Criterion C, Stand 2: demonstrate thinking skills**

For this section, you should share and discuss specific examples of the key thinking skills you used in order to take action on your project. Please note that in this case, thinking skills break down into three different categories: critical thinking skills, creative thinking skills, and transfer skills. To write a successful C.2 section, you must look at all three of these. You can find lists of examples of these skills on my Weebly. You can also use the “ATL in Written Report” document to get more ideas about what to write concerning this ATL skill.

Please do your best to be as specific as possible when you write about your thinking skills. For example, avoid making very broad and generic statements like: “I considered the consequences of events” --- Yes, this *is* an example of critical thinking, but it leaves me wondering: When did you do this? Where? Why? And what did you achieve as a result of doing this? --- Instead of writing something so broad and generic, you should capture the details of the exact situation, like: “When I grew a bit frustrated with the high cost and heavy time-commitment of making a blanket by hand, and when I thought it would make more sense to just buy a pre-made blanket from a shop, I considered the consequence of doing so – namely, adding more to the earth’s ecological damage by supporting fast fashion – and I realized that it was worth it to spend a lot of my time and money making a blanket because it would represent many hours of focused dedication and skillful work, not to mention sustainable living.”

You should also share a few examples of times when you used a transfer of learning from one situation to achieve something in another situation. For example, how did you use your knowledge from research to develop your product criteria or to solve a problem?

In addition to noting specific examples of thinking skills, you should also evaluate how well you used them while taking action to complete your project. In this case, you could discuss how valuable your critical thinking, creative thinking, and transfer skills were.

I’d also like to remind you that if you have additional evidence of these skills – or if you have many great examples but this section’s word limit doesn’t allow you to cover all of them, you can include additional evidence – likely, they’ll be snippets from your process journal – in the extracts part of your written report.

**Criterion C, Strand 3: demonstrate communication and social skills**

This ATL focus requires you to discuss your collaboration skills as well as your communication skills. Again, you can find more information about these skills on my Weebly or by looking through the “ATL in Written Report” document.

Like I’ve already said in the previous section, your discussion of communication and social skills must go beyond broad and generic statements. It should note specific times when you engaged in meaningful interactions with people who were relevant to the completion of your project, including your supervisor, the Personal Project Coordinator, the school librarian or any content specialists. You should share examples of various modes of communication, and discuss how you selected different forms of communication to suit your audience or the situation you were in, enabling you to work effectively with others in order to succeed in your project.

As with the thinking skills, please feel free to put additional evidence of your communication and social skills in the appendices at the back of the written report.

Lastly, something you might not know about the evaluation of this strand is that it’s also based on the clarity and coherence of the written report, and how well you follow the required struction of breaking it down into four sections according to the four assessment criteria, and of course, breaking down each section into three different parts according to the three strands of each criterion.