

Personal Project Assessment Criteria

Criterion A: Investigating

Achievement level	Level descriptor
7-8	The student is able to: <ol style="list-style-type: none">define a clear and highly challenging goal and context for the project, based on personal interestsidentify prior learning and subject-specific knowledge that is consistently highly relevant to the projectdemonstrate excellent research skills
5-6	The student is able to: <ol style="list-style-type: none">define a clear challenging goal and context for the project, based on personal interestsidentify prior learning and subject-specific knowledge generally relevant to the projectdemonstrate substantial research skills
3-4	The student is able to: <ol style="list-style-type: none">outline a basic and appropriate goal and context for the project, based on personal interestsidentify basic prior learning and subject-specific knowledge relevant to some areas of the projectdemonstrate adequate research skills
1-2	The student is able to: <ol style="list-style-type: none">state a goal and context for the project, based on personal interests, but this may be limited in depth or accessibilityidentify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevancedemonstrate limited research skills
0	The student does not achieve a standard described by any of the descriptors above.

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Criterion B: Planning

Achievement level	Level descriptor
7-8	The student is able to: <ul style="list-style-type: none">i. develop rigorous criteria for the product/outcomeii. present a detailed and accurate plan and record of the development process of the projectiii. demonstrate excellent self-management skills
5-6	The student is able to: <ul style="list-style-type: none">i. develop substantial and appropriate criteria for the product/outcomeii. present a substantial plan and record of the development process of the projectiii. demonstrate substantial self-management skills
3-4	The student is able to: <ul style="list-style-type: none">i. develop adequate criteria for the product/outcomeii. present an adequate plan and record of the development process of the projectiii. demonstrate adequate self-management skills
1-2	The student is able to: <ul style="list-style-type: none">i. develop limited criteria for the product/outcomeii. present a limited or partial plan and record of the development process of the projectiii. demonstrate limited self-management skills
0	The student does not achieve a standard described by any of the descriptors above.

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Criterion C: Taking action

Achievement level	Level descriptor
7-8	The student is able to: <ul style="list-style-type: none">i. create an excellent product/outcome in response to the goal, global context, and criteriaii. demonstrate excellent thinking skillsiii. demonstrate excellent communication and social skills
5-6	The student is able to: <ul style="list-style-type: none">i. create a substantial product/outcome in response to the goal, global context, and criteriaii. demonstrate substantial thinking skillsiii. demonstrate substantial communication and social skills
3-4	The student is able to: <ul style="list-style-type: none">i. create a basic product/outcome in response to the goal, global context, and criteriaii. demonstrate adequate thinking skillsiii. demonstrate adequate communication and social skills
1-2	The student is able to: <ul style="list-style-type: none">i. create a limited product/outcome in response to the goal, global context, and criteriaii. demonstrate limited thinking skillsiii. demonstrate limited communication and social skills
0	The student does not achieve a standard described by any of the descriptors above.

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Criterion D: Reflecting

Achievement level	Level descriptor
7-8	<p>The student is able to:</p> <ol style="list-style-type: none">present an excellent evaluation of the quality of the product/outcome against his or her criteriapresent excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global contextpresent excellent reflection on his or her development as an IB learner through the project
5-6	<p>The student is able to:</p> <ol style="list-style-type: none">present a substantial evaluation of the quality of the product/outcome against his or her criteriapresent substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global contextpresent substantial reflection on his or her development as an IB learner through the project
3-4	<p>The student is able to:</p> <ol style="list-style-type: none">present a basic evaluation of the quality of the product/outcome against his or her criteriapresent adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global contextpresent adequate reflection on his or her development as an IB learner through the project
1-2	<p>The student is able to:</p> <ol style="list-style-type: none">present a limited evaluation of the quality of the product/outcome against his or her criteriapresent limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global contextpresent limited reflection on his or her development as an IB learner through the project
0	<p>The student does not achieve a standard described by any of the descriptors above.</p>